1. Maltreatment: What is the Extent of Maltreatment?

- Abandonment
- Medical care not sought
- Diagnosable malnutrition-Failure to Thrive
- Chronic lack of supervision
- Inadequate shelter—dangerous, condemned, no utilities, infested
- Emotional Deprivation—Severe/no expectations, condemnation, rejection/coldness
- Not registered in school
- Poor Hygiene/Failure to groom children
- Kicking
- Biting
- Fracture/Broke Bones
- Hitting
- Throwing
- Shaking
- Sexual abuse with violence present
- Intercourse
- Pornography
- Bizarre sexual practices
- Venereal disease
- Exploitation
- Masturbation/exposure
- Fondling
- Oral/Anal sex

2. Nature: What surrounding circumstances accompany the alleged maltreatment?

- Premeditated
- Cruel/Bizarre
- Deliberate
- Progressive in Severity
- Several Victims
- Alcohol/Drug Related
- Un-Protecting Non-Maltreater
- Multiple Maltreaters
- Unusual object used—knife, gun
- Use of threat
- Intentional/unintentional
- Accessibility in time, place
- Justification for use of force
- Crisis present
- Chronic stress
- Spouse abuse
- Accessible to the maltreater
- Parent’s lack of explanation or lack thereof

3. Child Functioning: How does the child function on a daily basis?

Examples of Positive Safety Related Info
*Important to assess in context

- Developmentally Appropriate
- Reasonable/Acceptable Emotion
- Age-Appropriate Maturity
- Communicates/Interacts with Adults in Acceptable Ways
- Assertive
- Appropriate Emotional Response
- Satisfying Peer Interactions
- Relaxed/Calm
- Communicates Effectively
- Acceptable School Performance
- Reasonably Independent

Examples of Negative Safety Related Info
*Important to assess in context

- Developmentally Inappropriate
- Bizarre Behavior/Emotion
- Physical Defects/Handicap
- Physical Health Problems
- Pseudo-Mature
- Adult Interaction Problems
- Powerlessness
- Fearful/Anxious
- Self-Blame
- Flat Affect
- Peer Interaction Problems
- Does not cry/respond when punished
- Alert for Danger (Hyper Vigilant)
- Non-Communicative
- Tense or Fussy
- Threatens Suicide
- Cannot make their needs known
- Overly Dependent
- Proactive
- Shy/Aggressive
- Immature
- Learning Difficulties
- Presently Ill
- Needs Medical Attention
- Weak, Sickly, Frail—Physical Problems
- Cannot Protect Themselves
- Emotionally Vulnerable
- Premature
4. Adult Functioning: How does the adult function in respect to daily life management and general adaptation?

Examples of Positive Safety Related Info

- Assertive
- Calm
- Effective Problem Solver
- Managers others Effectively
- Controls Impulses
- Open/Flexible
- Optimistic
- Relaxed
- Self-Reveling
- Concerned for Others
- Future Orientated
- Good Work History
- Possess Some Close Personal Relationships
- Relations support Parent Role
- Want Appropriate Involvement
- Open
- Cooperative
- Share Information Appropriately
- Appropriate Emotional Control
- Appropriate Affect
- Effectively Communicates Ideas, Thoughts, and Emotions
- Reasonable Self-Concept
- Diagnosed/Treated/Controlled Mental Disorder

Examples of Negative Safety Related Info

- Generalized Anger—Aggressive
- Isolation/Loneliness/Alienation
- Insecurity
- Low Empathy
- Feel Trapped
- Unloved
- Indifference/apathy
- Inability to manage stress
- Developmental Disabilities
- Poor Life Management
- Criminal Behavior—Criminal Record
- Suicidal
- Impulsive
- Self-Centered/Narcissistic
- Self-Critical
- Suspicious
- Rigid/Tense
- Unreasonable
- Passive/Dependent
- Unrealistic Life Expectation
- History of Unemployment or Inability to Keep Jobs
- Relationship Problems
- Few Close Friends or Superficial Friends
- Conflicted Relationships
- Fear Involvement
- Manipulation
- Critical
- Aloof
- Lack of Motivation
- Extreme Fear/Anxiety
- Severe Depression
- Severe Hopelessness, Despair
- No sign of guilt or Conscience
- Violent Temper Outbursts
- Distorted Self-Concept
- Extreme Immaturity
- Diagnosed/Untreated/Unmanaged Mental disorder
- Addiction/Unmanaged Drug/Alcohol Abuse
- Bizarre Behavior/Emotion-Delusional

5. Parenting General: What are the overall, typical, pervasive parenting practices used by the parent? (Does not include disciplinary practices)

Examples of Positive Safety Related Info

- Informed/Knowledgeable as Parent
- Aware of Parenting Style/Approach
- Good Communication
- Patient
- Reasonable Expectations
- Child-Orientated
- Sensitive to Child’s Needs
- Evidence of Positive Parenting Experiences
- See Child as Having Individual/Positive Traits
- See Child as Good
- Accepts Child’s Sexual Identity
- Describes Child in Endearing Terms
- Views child as Fulfilling
- Accepts Child as Dependent/Appropriate Child-Like
- Views Child as Healthy/Well Adjusted
- Accurately Depicts Child

Examples of Negative Safety Related Info

- Unrealistic or Rigid Child Rearing Attitudes/Expectations
- Poor Communication with Children
- Insensitive to Children’s Needs
- Isolate Children
- Aversion to Parenting Responsibilities
- Unable to Play with Child
- Deny Complexity of Child Rearing
- Individualistic/Self-Centered as Parents
- Bonding Difficulties
- Parenting Frustrations
- Project Personal Conflicts onto Child
- Refuse to Keep Child
- Unconcerned for Child
- Incongruent Perceptions about Children and Child Conditions
- History of Negative Parenting
- History of Termination of Parental Rights
- See Child as Special/Different
- See Child as Extension of Undesirable Adult, Parent, or Self
- See child as Wrong Sex
- Labels Child-Bastard, Stupid, Devil
- Sees Child as Adult-Like, Capable of Performing Adult Behavior
- See Child as Troublesome, Burden, Unhealthily
6. Parenting Discipline: What are the disciplinary approaches used by the parent, including the typical context?

Examples of Positive Safety Related Info

- Varied Skills and Flexible Approaches dependent upon each child’s individual needs
- Creative
- View Discipline in Broader, Socializing Ways
- Purpose of Discipline is Learning
- Age appropriate behavior expectations; realistic and achievable based on child development

Examples of Negative Safety Related Info

- Employ Physical and Verbal Punishment as Primary Response
- Uncreative in disciplining
- Inconsistent
- Self-Righteous
- Threaten Child
- Unrealistic, inappropriate behavioral expectations for child