

Group Care Quality Standards Assessment: Pilot Test Orientation

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Learning Objectives

1. Discuss the background, purpose, and goals of the Core Quality Standards for Group Care Initiative
2. Describe the development and purpose of the Group Care Quality Assessment
3. Identify the purpose of the pilot study of the Group Care Quality Assessment

Quality Standards for Group Care Initiative

- ▶ Project Phases
 - ▶ I: Development of Core Quality Standards for Group Care
 - ▶ II: Development of Quality Assessment Tool
 - ▶ III: Pilot Test of Quality Assessment Tool
 - ▶ IV: Field Test of Quality Assessment Tool
 - ▶ V: Implementation of Quality Assessment Tool
 - ▶ VI: Validation of Quality Assessment Tool

Phase I: Development of Core Quality Standards for Group Care

Group Care Quality Standards Workgroup

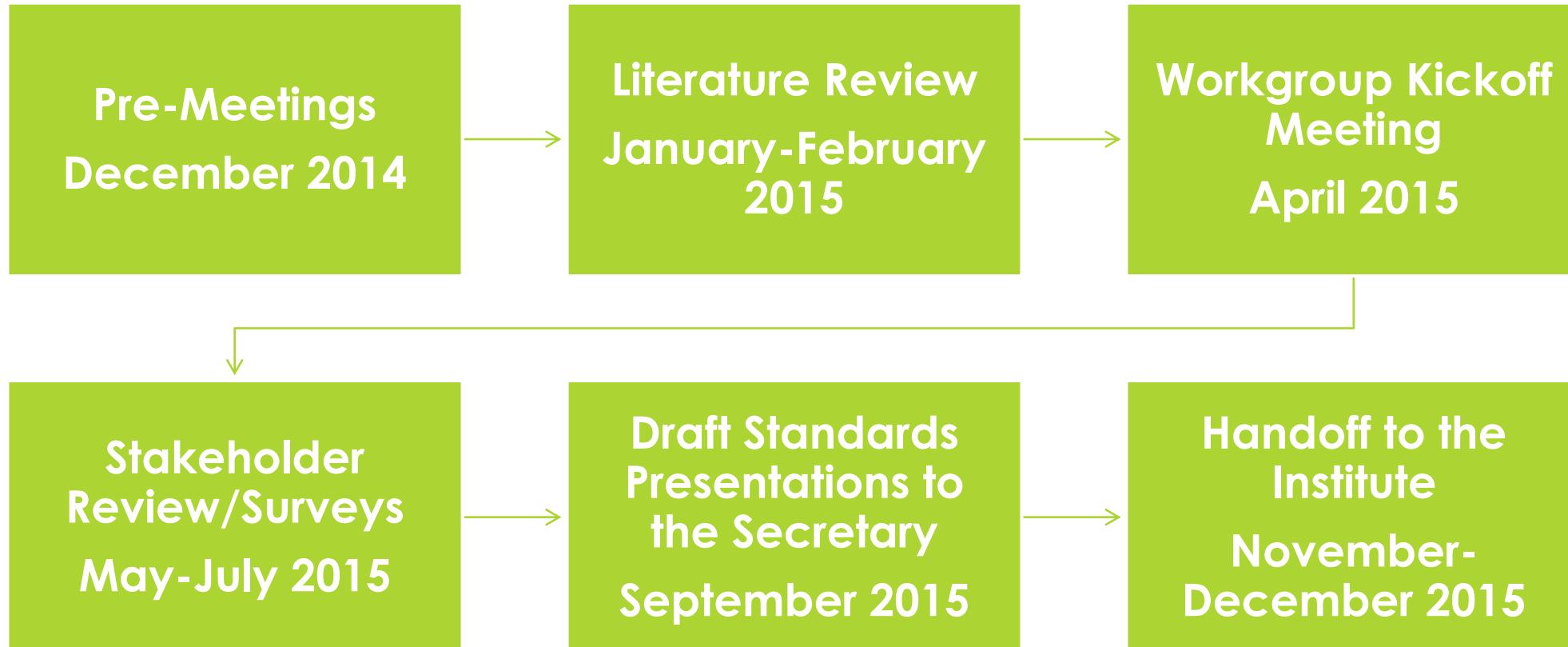
Purpose

- ▶ The Group Care Quality Standards workgroup was established by the Department of Children and Families and Florida Coalition for Children (FCC) to develop a set of quality standards for Department licensed residential child care agencies, specifically residential group homes.

Responsibilities

- ▶ Engage the Florida Institute for Child Welfare and residential group care providers to collaborate in the development of quality standards.
- ▶ Analyze research surrounding quality standards for residential group care settings.
- ▶ Establish a set of core quality standards common to residential care settings.

Group Care Quality Standards Workgroup Project Timeline



Eight Domains of Quality Practice for Residential Group Care

Quality Standards for Group Care (2015):

- ▶ Assessment, Admission, & Service/Treatment Planning
- ▶ Positive, Safe Living Environment
- ▶ Monitor & Report Problems
- ▶ Family, Culture, & Spirituality
- ▶ Professional & Competent Staff
- ▶ Program Elements
- ▶ Education, Skills, & Positive Outcomes
- ▶ Pre-Discharge/Post-Discharge Processes

Phase II: Development of Group Care Quality Assessment Tool

Quality Assessment Tool

Goal

- ▶ Children and youth in residential group homes receive high quality care

Objectives

- ▶ Assess the extent that services in group care meet core quality standards in each practice domain
 - ▶ Create rating scale designed to assess core quality standards
 - ▶ Develop system for implementing assessment of quality in residential group care

Development of Quality Assessment Tool

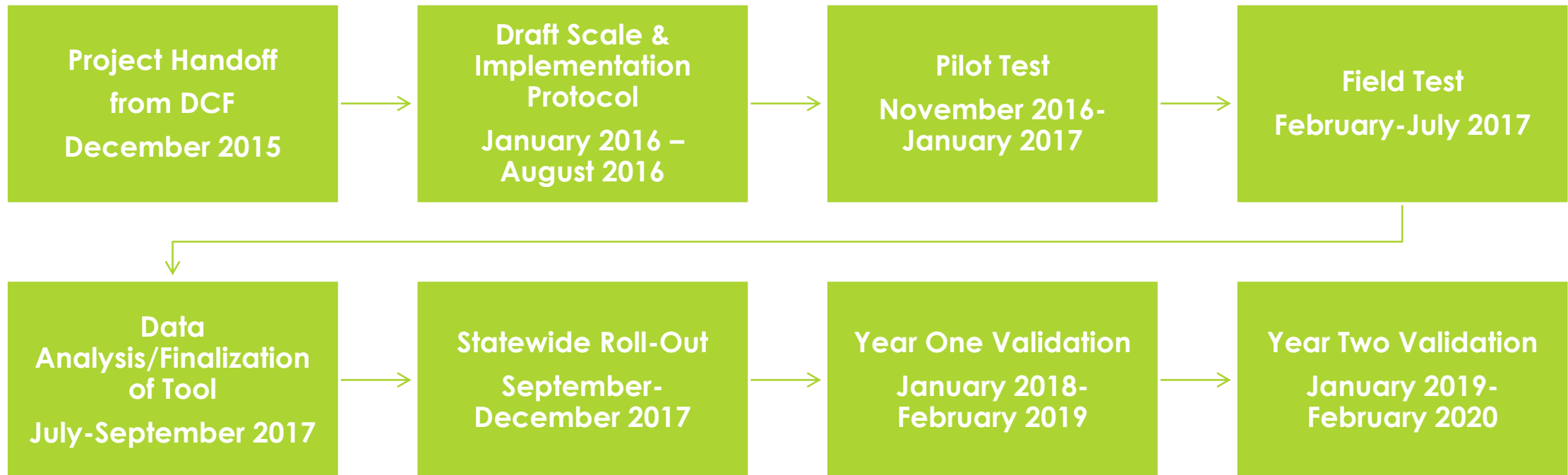
Benefits

- ▶ Represents significant investment in group care
- ▶ No cost to group home provider
- ▶ Provides documented evidence of quality services and efforts to invest in continuous improvements
- ▶ Proactive response to call for increased accountability

Group Care Quality Assessment Project Team

- ▶ Project Lead Team:
 - ▶ Florida Institute for Child Welfare/Florida State University
 - ▶ Florida Department of Children and Families
- ▶ Key Consultants/Reviewers:
 - ▶ Group Care Quality Standard Workgroup – Subcommittee
 - ▶ Boys Town National Research Institute
 - ▶ Florida Coalition for Children
 - ▶ Child advocates
 - ▶ Former foster youth
 - ▶ Child welfare academics

Group Care Quality Assessment Project Timeline



Development of Quality Assessment Tool

Potential issues/concerns

- ▶ Time consuming
- ▶ How will group homes be assessed?
- ▶ How information will be used?

Guidelines for development

- ▶ Flexible/allows individualized approaches
- ▶ Equitable
- ▶ Informed by multiple key stakeholders
- ▶ Reliable/valid measure
- ▶ Ease of implementation

Development of Quality Assessment Tool

1. Distilling & Operationalizing standards (Nov. – Feb.)
2. Crosswalk standards with state licensing code (Feb. – March)
3. Selection of priority standards (April – May)
4. Draft assessment tool (June)
5. Develop draft implementation plan (July)
6. Content validation review (July)
7. Finalize pilot assessment tool (Aug.)



Consult

Review

Revise

Development of Quality Assessment Tool

Multi-dimensional

- ▶ Subscales measure eight practice domains
- ▶ Items represent standards of practice within each domains

Multi-informant

- ▶ Service Provider Form
- ▶ Youth Form
- ▶ Document Verification Form

Time-oriented (past 12 months)

On-line survey

Five-point Likert-type scale

- ▶ Rate statement based on how well it represents service provision or conditions in group home
- ▶ (1 = not at all, 2 = a little, 3 = somewhat, 4 = mostly, 5 = completely)

Development of Quality Assessment Tool

Means-based scoring

- ▶ Subscale = average score on items within subscale
- ▶ Total = average score across subscale
- ▶ Global = Average subscales score across raters; Average total score across raters

Interpretation

- ▶ Items – level of attainment of specific standards (e.g. inclusion of MDT in service planning)
- ▶ Subscale – level of attainment of standards in a practice domain (e.g., Assessment, Admission, & Service/Treatment Planning)
- ▶ Total – Overall attainment of quality standards across practice domains

Phase III: Pilot Test of Quality Assessment Tool

Purpose

- ▶ Data-driven development process
 - ▶ The pilot is designed to collect field data and stakeholder feedback to inform the next phase of development of the assessment tool and implementation protocol.

Example Pilot Questions:

- ▶ Data sources: What appear to be the best, most reliable data sources?
- ▶ Item performance: How do different/similar respondents respond to survey items?
- ▶ Sampling: In what ways does the sampling strategy need to be developed to accurately accommodate varying operational structures of group homes across the state and to reduce potential for sampling biases?
- ▶ Scaling/scoring: Based on survey responses, what adjustments need to be made to the scaling and scoring of the assessment tool?

Pilot Test of Quality Assessment Tool

Timeline: November 2016 – January 2017

Setting/Sample

- ▶ Central Region
- ▶ $n = 11$ group homes

Procedures

- ▶ Licensing specialists provide oversight & facilitate access to assessment surveys
- ▶ For each group home, all three forms completed
- ▶ On-going technical support/Weekly progress calls

What happens after the pilot?

Debriefing meeting – January 2016 (TBD)

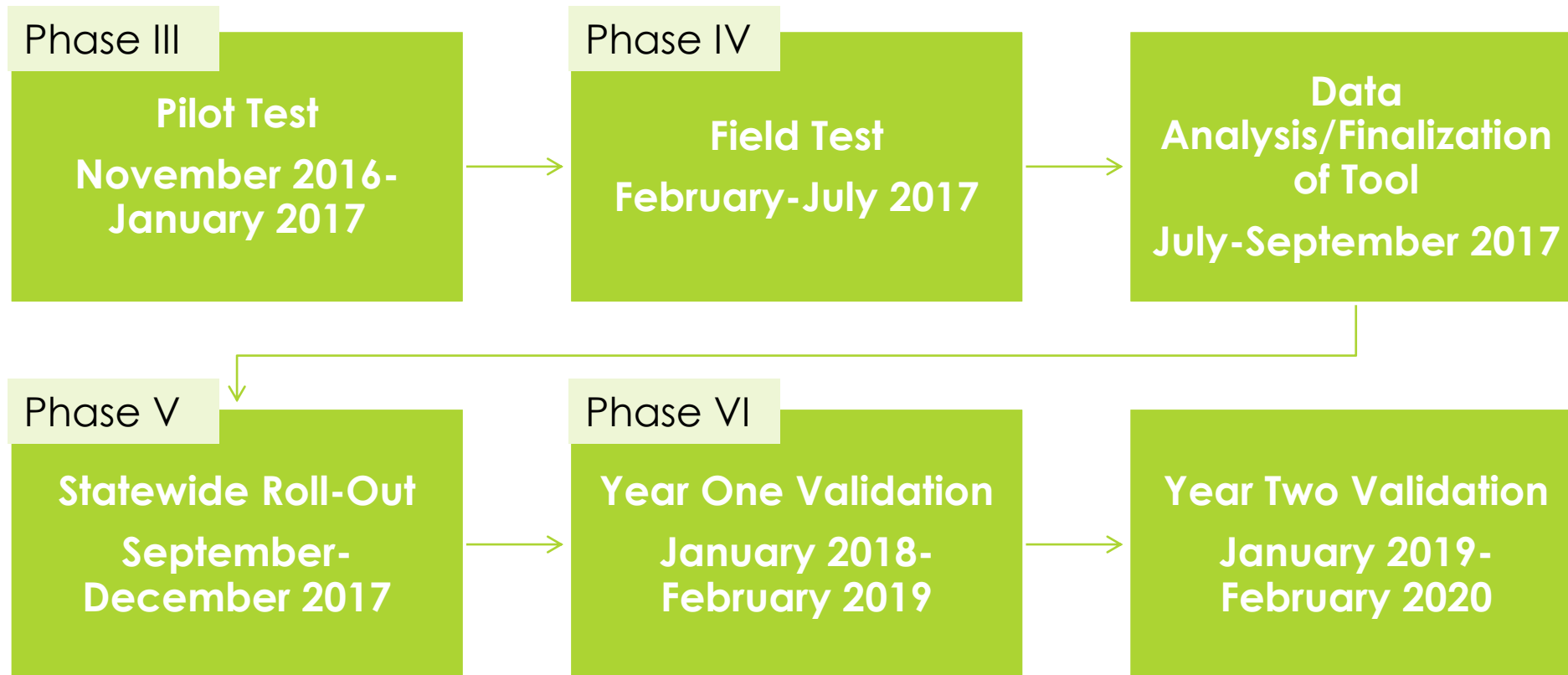
- ▶ Research team will provide a brief report of what we learned from pilot
- ▶ Discuss implementation of assessment with pilot participants
 - ▶ What challenges were encountered?
 - ▶ What could be improved?
 - ▶ What went well?
- ▶ Respond to stakeholder questions
- ▶ Discuss next steps

What happens after the pilot?

Analysis of survey & implementation data

- ▶ Use of data to adapt assessment:
 - ▶ Adjustments to implementation protocol
 - ▶ Adjustments to survey design
 - ▶ Item reduction and revision
 - ▶ Adapt scaling and scoring procedures as needed
- ▶ Preparation for field test

Moving Forward



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Questions?

Thank You!!!